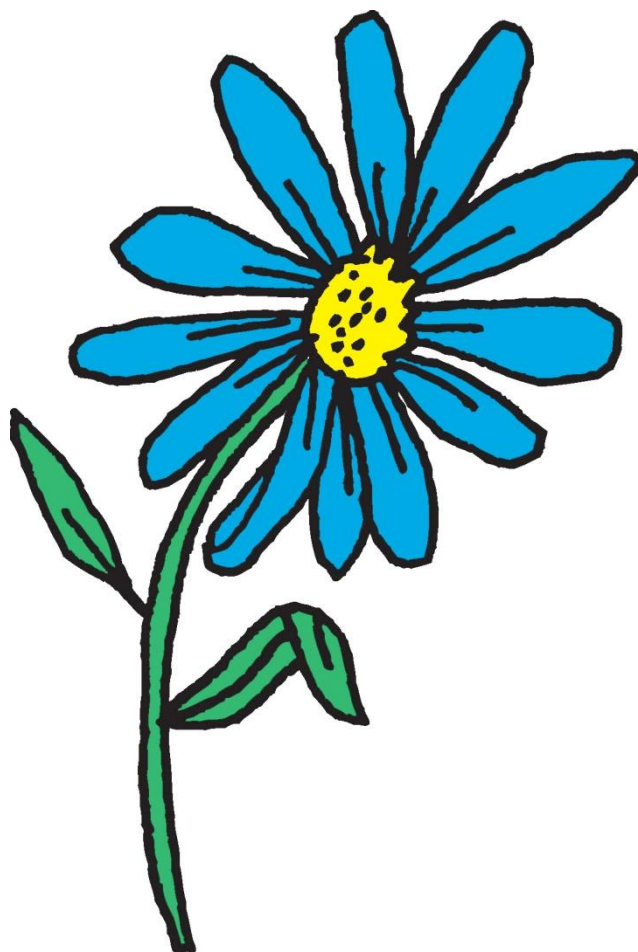


# Daisy Basics:

A Resource for those working with  
Girl Scout Daisies



Girl Scouts of Connecticut  
Volunteer Services Department  
20 Washington Ave., North Haven, CT 06473  
1-800-922-2770 • 203-239-2922 • Fax 203-239-7220  
[gsofct.org](http://gsofct.org) [adultdev@gsofct.org](mailto:adultdev@gsofct.org)



## THE GIRL SCOUT PROMISE

*On my honor, I will try:*

To serve God\* and my country,  
To help people at all times,  
And to live by the Girl Scout Law.



## THE GIRL SCOUT LAW

*I will do my best to be*

honest and fair  
friendly and helpful  
considerate and caring  
courageous and strong  
responsible for what I say and do,

**and to**

respect myself and others,  
respect authority  
use resources wisely  
make the world a better place, and  
be a sister to every Girl Scout.

\*Girl Scouts of the USA makes no attempt to define or interpret the word "God" in the Girl Scout Promise. It looks to individual members to establish for themselves the nature of their spiritual beliefs. When making the Girl Scout Promise, individuals may substitute wording appropriate to their own spiritual beliefs for the word "God."

**Note:** This disclaimer appears in the National Leadership Journey adult guides, but not in the girls' books. It is included here as a reminder to you, as a volunteer, that it's your responsibility to be sensitive to the spiritual beliefs of the girls in your group and to make sure that everyone in the group feels comfortable and included in Girl Scouting. Please feel free to share this information with girls' families.

## Welcome!

Welcome to the beginning of the Girl Scout Daisy adventure! Your girls are excited about being Girl Scout Daisies and will learn all about the world of Girl Scouting. They will learn about Juliette “Daisy” Gordon Low and the legacy she left for all of us. They will learn about the rich history she created and the traditions that began all those years ago in Savannah, Georgia. They will learn about the Promise and Law and how each will become an integral part of their lives. They will learn to work together and enjoy the world of Girl Scouting, becoming a sister to every Girl Scout.

Enjoy the gifts your girls will bring to you. While we bring much to our girls and share our time, energy and talents, we as adults get back ten-fold what we give to our girls. You’ll serve as a role model and partner for the girls working alongside them as they plan and decide the directions the troop/group will go.

Stay open to the experiences you share with your girls. Have fun and learn with them – and don’t be afraid to admit that you don’t know how to do something. The girls often learn more when the leaders learn along with them.



## During Her Years as a Girl Scout Daisy, Every Girl Should Have The Opportunity To ...



### ❖ Learn the Girl Scout way

- Learn the Girl Scout Promise.
- Learn about the Girl Scout Laws.
- Be invested into Girl Scouts.
- Know the quiet sign.
- Begin to understand the meaning of the World Trefoil Pin.

### ❖ Explore the meaning of citizenship

- Learn about our flag.
- Participate in a flag ceremony.
- Learn ways to respect the rights of others.
- Participate in a community service project.

### ❖ Help manage her troop/group

- Take part in a Daisy Circle to discuss plans and activities.
- Help make decisions on activities.
- Help decide troop/group rules.

### ❖ Learn and achieve

- Take a short field trip to gain a new experience.
- Receive recognition for accomplishments; Petals and Journey Awards and/or other patches.

### ❖ Explore the outdoors

Progression is key; girls will progress as their leaders gain skills and experience through their training; Out and About, Ready? Set? Go!, and Camping Adventures.

- Have an outdoor meeting.
- Take a hike or visit a park.

### ❖ Express her creativity

- Make something for her or others.
- Have a song or game as part of each meeting.
- Act out stories, songs, and situations.

### ❖ Share in the Girl Scout community

- Do activities with other Girl Scout Daisies.
- Learn about the Girl Scout Brownie program
- Share an activity with Girl Scout Brownies.
- Help plan bridging to Girl Scout Brownies.
- Participate in at least one Service Unit and/or council-sponsored event.

## Girl Scout Leadership Experience

The Girl Scout Program – what girls do in Girl Scouting – is based on the Girl Scout Leadership Experience, a national model that helps girls become leaders in their own lives and as they grow. No matter where girls live or what their age or background, as Girl Scouts they are part of a powerful, national experience.

Girl Scouting has a practical approach to helping girls become leaders – the **Three Keys to Leadership**:

- Girls **“Discover”** and understand themselves and their values, using their knowledge and skills to explore the world.
- Girls will **“Connect”** with each other to care about, inspire, and team with others locally and globally.
- Girls **“Take Action”** to make the world a better place.

In other words: **Discover + Connect + Take Action = Leadership**. And everything you do with girls in Girl Scouting is aimed at giving them the benefits of these Three Keys to Leadership.

### So, how do you know that girls are having an effective leadership experience?

Age-appropriate signs during Girl Scout activities let adults know when girls are achieving the anticipated goals set forth in the **15 Leadership Outcomes\*** or benefits of the leadership experience. While some are appropriate at all levels, some will better apply to Girl Scout Daisies and some to Girl Scout Ambassadors. As you review the 15 leadership outcomes, remember that the intention is not to complete all 15 in the first year, but rather to spread them out over the girl's career in Girl Scouting.

\*For more information on the 15 Leadership Outcomes visit [gsfct.org/content-files/File/transforming\\_leadership.pdf](https://gsfct.org/content-files/File/transforming_leadership.pdf) and [gsfct.org/content-files/File/transforming\\_leadership\\_continued.pdf](https://gsfct.org/content-files/File/transforming_leadership_continued.pdf)

It's not only what girls do, but how they are engaged that creates a high-quality experience. Girl Scout experiences are designed to use three **Girl Scout Processes** that make Girl Scouting unique from school and other extracurricular activities. When used together, these processes ensure quality of programming and promote the fun and friendship so essential to Girl Scouting.

- **Girl Led** - Girls play an active role in the what, where, when, how, and why of their activities. This starts in Daisies and progresses to Ambassadors where girls take a major part in the leadership role. This ensures that girls are engaged in their learning and experience leadership opportunities.
- **Learning by Doing** - As girls participate in meaningful, hands-on activities and then reflect on them, girls get to explore their own questions, discover answers, gain new skills, and share ideas and observations with others. This is the way most adults learn, too. We need to touch and manipulate the materials to learn how they respond to the movement. Girls will also learn by getting their hands into the dirt and planting seeds, watching them grow and mature.
- **Cooperative Learning** - Girls work together toward shared goals in an atmosphere of respect and collaboration that encourages the sharing of skills, knowledge, and learning. Cooperative learning allows the girls and adults to learn side by side and from each other. Everyone brings a variety of experiences to the troop/group and shares them differently. It can be a very moving experience to pretend we don't know something and learn along with the girls. By encouraging this, and learning to work cooperatively, everyone – girls and adults, will gain valuable education. Encourage this! Allow the girls to work together toward a common goal.

The **Girl Scout Processes** help bind the **Three Keys to Leadership** and the **15 Leadership Outcomes** together to create the Girl Scout Leadership Experience. Making sure that girls are involved in the decision-making for the troop/group will accomplish much:

- The girls have ownership of their troop/group.
- The girls learn how the democratic process works.
- The girls learn to work together to make those decisions.

If you cannot think of a good reason to say no, don't. Allow the girls to participate unrestricted when you can. Obviously there are times when this won't work. Safety has to come first!

## National Program Portfolio

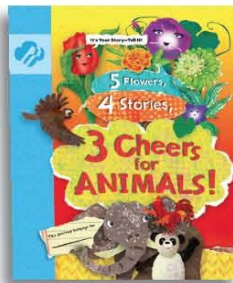
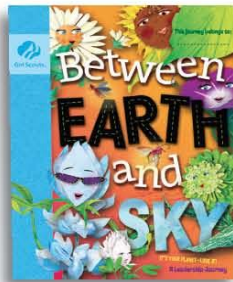
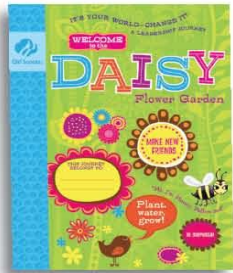
The National Program Portfolio has two main parts – the National Leadership Journeys and *The Girl's Guide to Girl Scouting*. Complemented by the Girl Scout Product Sales Program, Girl Scout travel, and Girl Scout awards, the National Program Portfolio is designed to help girls develop as leaders and build confidence by learning new skills. It also ensures that Girl Scouts at every level are sharing a powerful, national experience – girls together changing the world.

NATIONAL PROGRAM

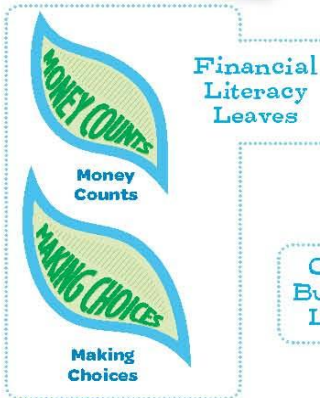
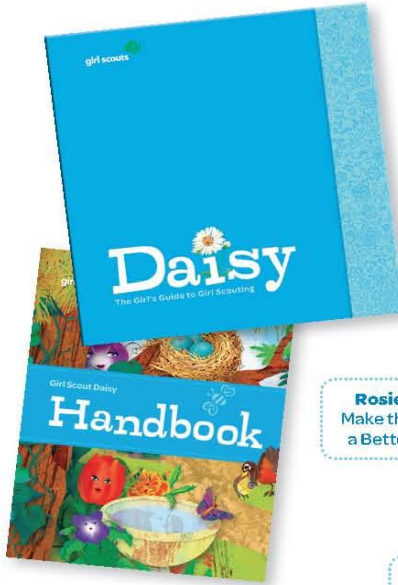
# What Daisies Do\*

KINDERGARTEN - 1ST GRADE

## Choose a Journey



## Use The Girl's Guide to Girl Scouting



\* Remember to add in trips, outdoor adventures, the cookie sale and more! See ideas in all the girl's books.

# What to pack for the journey!

Girl Scout leadership journeys invite girls to explore a theme through many experiences and from many perspectives—through the 3 keys to leadership: **Discover + Connect + Take Action**. All the joys of travel are built right in! So fill your suitcase with everything you need for an amazing trip that will change girls' lives!



## The Girls' Book

Engaging stories, fun activities, recipes, and creative projects let girls ... meet new people, explore new things, make memories, gather keepsakes, and earn badges—all while exploring a theme through the 3 keys to leadership!

## The Adult Guide

Easy activities to get girls thinking and doing while team-building, being creative, and boosting their sense of self—as they explore the 3 keys to leadership! Plus: healthful snacks, and loads of tips for engaging girls in leadership.

## Your Wider Community

Reach out to local experts on ... storytelling and the arts. And to local partners: libraries, booksellers, and arts groups.

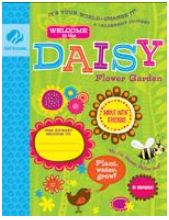
## Your Enthusiasm

And your creativity, your partnership with girls and families, and, most important, your willingness to learn by doing, right alongside the girls!

# Overview of The Daisy Journey Series\*

## It's Your World - Change it!

### *Welcome to the Daisy Flower Garden!*



In this Journey for kindergarteners and first-graders, a favorite pastime – gardening – meets the Girl Scout Law. The result is a storybook world of flowers and little girls who, together, do great things. Girl Scout Daisies will especially enjoy meeting the colorful, global characters who teach them to live the Girl Scout Law. The adult "how-to" guide offers Garden Story Time tips, key ideas for garden projects, and all the Girl Scout history and traditions needed for an adventure starring Amazing Daisy, a new flower friend for Girl Scout Daisies.

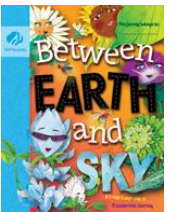
### **Journey Leadership Awards**

Like all Girl Scout Journeys, *Welcome to the Daisy Flower Garden* focuses on the leadership philosophy of girls **Discovering** (themselves and their values), **Connecting** (caring and teaming), and **Taking Action** (to improve their communities and the world). For Girl Scout Daisies, the best way to experience this leadership philosophy is by practicing the Girl Scout Law. The Journey's three awards, which tie directly to the garden theme, recognize girls' progress in applying the Girl Scout Law to their lives.

- **The Watering Can Award** – This award represents girls being “responsible for what I say and do.” Girls earn the award by caring for their mini-garden and beginning to understand how the Promise and Law play out in their daily lives.
- **The Golden Honey Bee Award** - Daisies Take ction through a gardening effort for others to make the world a better place. The award is named for Honey the bee, who is one of the Daisy Flower Garden characters.
- **The Amazing Daisy Award** – Girls know and live the Promise and Law, just like Amazing Daisy, the main character of the journey.

## It's Your Planet - Love It!

### *Between Earth and Sky*



Girl Scout Daisies join their flower friends for a cross-country road trip in their special flower-powered car! As they travel the country living the values of the Girl Scout Law, the flowers explore the natural world around them, learning what's local and why that's important.

Along the way, the flower friends (and the girls) sample the sights and the wisdom of women working to protect our planet. Daisies earn their Blue Bucket, Firefly, and Clover awards as they experience what's great about their own region and learn to use their own special skills to help people and Earth.

### **Journey Leadership Awards**

This Journey presents Daisies the opportunity to earn three awards. Girls consider their feelings and skills and then take into account the feelings and skills of those around them. The girls then move on to engage their larger community and then they move out into their community to "do."

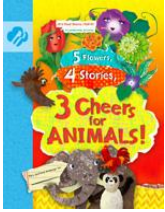
Although there's no set way to present it, you might spark the excitement of this award series by presenting the *Between Earth and Sky* background patch to all the Daisies at their first session. Or choose a way that works for the troop/group.

- **The Blue Bucket Award** – Girls tell one another about their feelings and the feelings of those around them. They take part in role-playing activities that encourage them to resolve conflicts, negotiate, and be considerate to others.
- **The Firefly Award** – Girls think about and talk about their own skills and those of their sister Daisies. Choose a skill that they can teach others, either at home or in their community. Steps to the award are built into the suggested activities in the Sample Sessions.
- **The Clover Award** – Girls learn about and commit to protecting a natural treasure in their region. Educate and inspire others in their community to join with them to protect the local treasure, too.



## It's Your Story - Tell it!

### **5 Flowers, 4 Stories, 3 Cheers for Animals!**



As Daisies enjoy a story about their flower friends, learn just how much they can care for animals and for themselves, and just how good that makes them feel.

*5 Flowers, 4 Stories, 3 Cheers for Animals!* will also introduce Daisies to the stories of the flower friends: Daisy, Sunny, Tula, Gloria, Gerri, Rosie, Vi, Clover, Mari, Lupe, and Zinni. Each flower friend corresponds to a value in the Girl Scout Law.

### **Journey Leadership Awards**

This Journey presents Daisies the opportunity to earn three awards:

- **Birdbath Award** - Daisies learn to care for animals and for themselves.
- **Red Robin Award** - Daisies use their new knowledge and creativity to teach others how to care for animals.
- **Tula Award** - Daisies gain courage and confidence in teaching others about animal care.

\*Information taken from [girlscouts.org](http://girlscouts.org)



### **Journey Connections to State and National Curriculum Standards**

The content of all Girl Scout National Proficiency Badges and Journeys have been correlated by grade level to national *Common Core Standards*, *21<sup>st</sup> Century Skill* standards, *Financial Literacy* education standards, and curriculum such as Health and PE, Language Arts, Math, Science, and Social Studies learning objectives for all 50 states and the District of Columbia.

To find out how the Proficiency Badges and Journeys support state and national curriculum standards go to [girlscouts.org/en/adults/educators/curriculum-standards.html](http://girlscouts.org/en/adults/educators/curriculum-standards.html).

#### **GSUSA Statement of Trust**

Girl Scouts of the USA creates national program materials to serve our vast and diverse community of girls. To help bring topics "off the page and into life," we sometimes provide girls – and their volunteers – with suggestions about what people across the country and around the world are doing, as well as movies, books, music, web pages, and more that might spark girl interest.

At Girl Scouts of the USA, we know that not every example or suggestion we provide will work for every girl, family, volunteer, or community. In partnership with those who assist you with your Girl Scout group, including parents, faith groups, schools, and community organizations, we trust you to choose "real life topic experts" from your community, as well as movies, books, music, websites and other opportunities that are most appropriate for the girls in your area and that will enrich their Girl Scout activities.

# Journeys

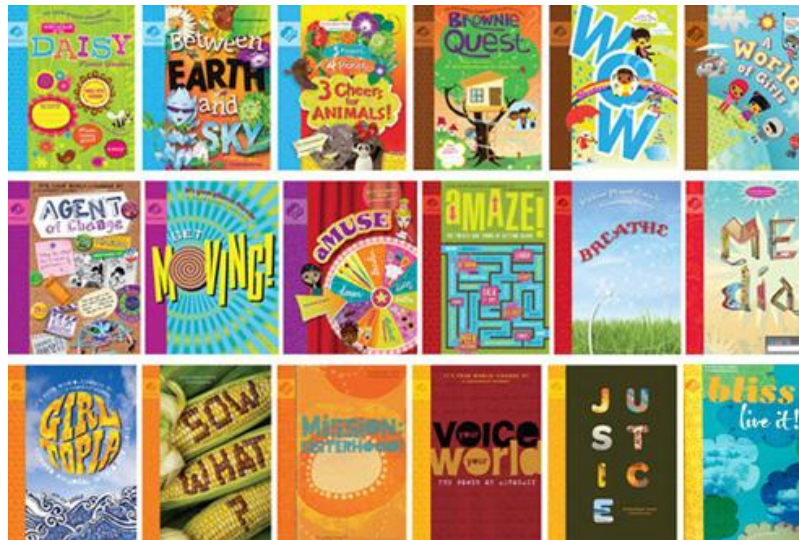
## How to Start Your Journey

At the core of the Girl Scout Leadership Experience are National Leadership Journeys, which are fun and challenging experiences grouped around a theme and spread over a series of sessions. Each Journey has all the important components of the GSLE incorporated into it. To guide girls on a great Journey, all you need is enthusiasm and a sense of adventure. Before you dive in, try these six simple tips:

1. **Check out the Journeys** at [girlscouts.org/en/our-program/journeys.html](https://www.girlscouts.org/en/our-program/journeys.html). There, you can find information about the topics that each Journey covers, which you can share with girls. And you'll find even more fun traditions to complement your Journey in *The Girl's Guide to Girl Scouting*, a resource for each grade level of Girl Scouting.
2. **Choose a Journey.** Because Girl Scouting is girl-led, it's important to give girls the chance to pick the Journey they want to do. Talk to them about what each Journey for their grade level is about and let them choose one.
3. **Get to know the Journey.** Pick up a girls' book and an adult guide. Read the girls' book for the pleasure of it, just to get an overview of the Journey's theme and content.
4. **Review the sample session plans in the adult guide.** These sample session plans give you ideas about bringing the Journey to life with girls while leaving plenty of room for creativity and customization.
5. **Invite girls (and their parents/guardians) to use their imaginations** to make the Journey come to life in ways that excite them. Remember that you and the girls don't have to do everything exactly as laid out in the sample sessions.
6. **Step back and watch** how the girls, with your knowledge, support, and guidance, have enormous fun and a rewarding experience. Celebrate with them as they earn their National Leadership Journey awards – and perhaps some Girl Scout badges, too!

As your group starts its Journey, get a discussion going on about the Journey's theme and what it means to the girls. Ask questions to find out what they're most interested in accomplishing during their time together, and then help them connect those interests to their Journey. This will help them chart the course of their Journey and their time together.

*\*Excerpt from Volunteer Essentials*



## Take Community Service to Another Level; Take Action!

**Community Service** is defined as a project or activity that helps for a short time. It may help a limited number of people, or it could be there are too few people involved to make a larger impact. The service is often an immediate and necessary response to a basic need. Service projects have a definitive beginning and end point. Projects should be meaningful to the girls, part of troop/group activities, or in partnership with older girls.

- Organize a book or clothing drive.
- Paint walls to cover graffiti.
- Assemble a holiday food basket.
- Host a sing-a-long at a senior center.

**Take Action** is designed to elevate traditional Girl Scout community service projects from meeting an immediate need to advocacy projects that make a sustainable change. Girls identify a cause they feel passionate about, and with advocacy and action, take action. Take Action Projects pick up where short-term projects left off. Their plans are designed to reach a larger audience and have a lasting impact.

When girls pursue Take Action Projects, they take time to identify and understand the **root cause** of an issue instead of simply addressing the symptoms. A **root cause** is the origin of the problem. Girls must also ensure that each project is sustainable and that the impact is measurable.

- **Measurable:** The success of the project can be determined based on the number of people the project helped, the number of people who were involved, any reduction in the community's need, or other concrete numbers.
- **Sustainable:** Girls must make arrangements (such as collaborating with community leaders and/or organizations or building alliances with mentors) to ensure that the project creates a lasting change and is not a one-time event.

### Make the World A Better Place



An easy way for you to remember the difference between short-term community service projects and Take Action Projects rests on whether the project is being done **for** the community or **with** the community. If a girl is doing something **for** the community, most likely she is working on a short-term service project. If she is doing something **with** the community, she is working on a Take Action Project.

In this chart, you can see the difference between short-term project solutions and Take Action Projects. It is still important to do the short term projects; however, the Take Action Project has a larger impact on the community.

Issue	Community Service Project (One time effort: has a short-term impact)	Take Action Project (Long term benefits and sustainable support)
Local food pantry needs to stock its shelves.	Collect non-perishable food through school food drive.	Collect food and also develop a recipe book of nutritious foods using simple, accessible ingredients – find local printing company to print several copies and give original to the food pantry to make more when needed.
Local animal shelter needs supplies and volunteers.	Donate canned food and animal toys to the shelter.	Hold a community animal food and supply drive. Create a marketing plan – posters, radio spots, flyers, etc – encouraging community to donate supplies and time at the shelter. Give all marketing materials to the shelter for future use.
An uninsured family's home is destroyed by fire.	Collect clothing, household goods and food for the family	Work with a local Habitat for Humanity and organize a work group to rebuild the family's home. Organize community groups to establish an ongoing clothes closet for use by families facing a crisis.

## Why Focus on Take Action?

The Take Action key and its corresponding outcomes get girls motivated and excited about making an impact in their community that can be seen in the long term. Take Action encourages girls to think bigger and to address problems in such a way that they do not reoccur. And, perhaps most important, a girl's Take Action Project changes the world in a meaningful way.

- **Girls can identify community needs.** To have an effective Take Action Project, girls must first find out what the community needs.
- **Girls are resourceful problem solvers.** Girls will learn how to identify the root cause of the issue they choose to address. In addition, girls will undoubtedly face road blocks during their project, which means they will need to come up with creative ways to solve the problems that arise.
- **Girls advocate for themselves and others, locally and globally.** As they learn about the issues in their community and work to solve them, girls stand up for issues they believe in, influence policy, and identify ways to continue their project goals into the future.
- **Girls educate and inspire others to act.** Girls educate others about issues that are important to the community and inspire others to act.
- **Girls feel empowered to make a difference in the world.** Girls develop leadership skills and use the knowledge they gain through their experiences to improve their community and the world!



## Tools to Help Guide Girls Through the Take Action Process:

### → Meeting the Community:

Through field trips or visiting speakers, girls gain a broader scope of issues in the community.

### → Listing as a Group:

Girls go on a trip or have a speaker. Ask the girls to look around the area. If they are not physically in the area where they would like to do their project, they will need to imagine the area.

Help the girls outline what they saw, imagined or heard by creating a group list. Younger girls may need pictures next to the words to help them remember. Ask questions to drive the conversation, such as:

- What do you see? What do you imagine the area to look like?
- Who can they talk to if they want to verify any information; a camp ranger, town official, agency staff member, or another troop/group?

### → Community Mapping:

This is a list or drawing that helps girls see a bigger picture of their community. It is a way of highlighting a community's assets – the people, things, services, organizations, and businesses that exist in a given area.

After a trip or from memory, create a large map of the area showing the community's specific needs and resources, including contacts that might help the girls proceed in their Take Action Project. The girls should be thinking about what needs might exist for each street, park, home, school, community center, and so on that they can identify and draw.

The aim of community mapping is for the girls to "find" a project they are passionate about and that solves a problem in the community.

### → Mind Mapping:

Girls take one issue found on their community map and write the issue in the center of a large piece of paper. Have the girls openly discuss the selected issue and record ideas related to or reasons for the issue around the central idea. Let them write down as many specifics as they possibly can. This helps girls to visually see an issue from a variety of angles. From that list ask:

- What kinds of problems can be identified as associated with the main idea (i.e. noise pollution, oil spill, litter)
- What are the causes of the more defined problems? (i.e. noise – music, sirens, talking in a lunchroom)

### → Levels of "Why":

This helps drill down the root cause of an issue. This technique can be used with all tools listed above.

Write one of the ideas that interest the girls most at the top of a sheet of paper. Reflecting on this idea, continue to ask the question "Why?" writing down each response to the question:

**Issue:** Don't always get to eat lunch at school.

- Why? Too many people;
- Why? Size of lunch waves;
- Why? Only time to "hang out" with friends

When you are at the end of the "Why" cycle, girls can begin building a Take Action Project to address this root cause.

## Seven Components of a Successful Take Action Project

When planning Take Action Projects with girls, keep in mind that it's not just "what" the girls do, but how they go about it, and what they learn through doing, that will inspire them to Take Action throughout their lives.

Use the following components to guide girls in developing successful Take Action Project plans:

Component	Description
<b>1. Investigate</b>	<ul style="list-style-type: none"> <li>• Girls identify issue(s) they care about most.</li> <li>• Girls explore their community and match its needs to the issues they care about.</li> <li>• Girls connect with their community to further investigate community priorities, whether through community walks, examining public documents, conducting surveys, community mapping, or interviewing key leaders.</li> <li>• Girls identify their specific Take Action Project.</li> </ul>
<b>2. Plan</b>	<ul style="list-style-type: none"> <li>• Girls get ready for all aspects of the Take Action Project.</li> <li>• While the girls or the group of girls is leading, volunteers, and community partners are active participants in project planning.</li> <li>• Girls locate tools and resources they need, and know when, where, and how to enlist help from others. The project plan addresses both the goals of the project as well as sustainability and measurability. Girls examine money-earning, safety requirements, participant training, and any other elements needed for a successful project.</li> <li>• Girls set the goals, make a timeline, and plan how and when to evaluate their project. (<i>Note: Sustainability needs to be planned at this stage, especially with community partners.</i>)</li> </ul>
<b>3. Act</b>	<ul style="list-style-type: none"> <li>• This most visible and tangible part of a Take Action Project involves providing measurable and sustainable service in the community.</li> <li>• The action stage requires clarity in expectations, assignments, and schedules.</li> <li>• Encourage girls to build relationships with community members and their peers to ensure that the project is appropriate and meaningful for everyone.</li> <li>• Girls also collect data, artifacts, pictures, and other documentation for reflection, demonstration, celebration, and evaluation.</li> </ul>
<b>4. Reflect</b>	<ul style="list-style-type: none"> <li>• Throughout the various stages of their Take Action Project, girls reflect on what they have done and where they are going.</li> <li>• Reflection involves critical thinking, analysis, problem solving, and interpretation so that girls integrate the experience into their lives.</li> <li>• Girls select, design, and lead reflections through a variety of methods and approaches that match various learning styles.</li> <li>• Reflection questions may include: What have we accomplished? What does it mean? Now what?</li> </ul>
<b>5. Educate, Inspire, and Advocate</b>	<ul style="list-style-type: none"> <li>• Girls can educate others about what they have learned, whether with a small audience of younger girls, peers, the general public, or key community leaders, and they can advocate for their issue, inspiring others to join with them in making a sustainable change.</li> </ul>
<b>6. Celebrate</b>	<ul style="list-style-type: none"> <li>• Girls and partners step back and say "thank you" to all who are involved in the Take Action efforts. Recognition of others' contributions helps to cement the experience in girls' lives.</li> <li>• Celebrating may involve public, high-energy recognition events or it may mean writing and sending a personal note to acknowledge contributions.</li> </ul>
<b>7. Sustain</b>	<ul style="list-style-type: none"> <li>• Girls engage the community in the project so that the community sustains it. In this way, the community relationships girls have built are continued and deepened.</li> <li>• Encourage girls to find ways they can use their own skills and interests to inspire others to pick up where they've left off.</li> </ul>

# The Girl's Guide to Girl Scouting

## A Walk through *The Girl's Guide to Girl Scouting*

*The Girl's Guide to Girl Scouting* includes the handbook and the badge book. The Girl's Guide is a record of what girls do in Girl Scouts! Each grade level has a binder with covers picked out by girls that coordinate with the Journey colors.



*The Girl's Guide to Girl Scouting* is divided into three sections: the Handbook, Awards, and My Girl Scouts. Below is an outline of a walk through the different sections:



### The Girl Scout Handbook

Each grade level has its own special version of the handbook! From Girl Scout basics to fun with family and friends, they're packed with information and activities that encourage girls to get their hands dirty, hearts racing, and brains whirling.



### National Proficiency Badges

In addition to the awards they are earning through the Journeys, the Girl's Guide gives girls the opportunity to earn Legacy badges, Financial Literacy badges, as well as Cookie Business badges at each level.

Sold separately, but easily added to the Girl's Guide are three badge sets related to the Journeys for Brownies through Seniors, each containing five badges each. They offer great examples of ways to incorporate the skills while on a Journey, but can also be used on their own!



### "My Girl Scouts" pages

Girls get their own special pages for journaling, autographs, or whatever they want to do! There are also coloring pages for Daisies, and stickers for Daisies, Brownies, and Juniors.

In each guide there is also a fold-out section with all the awards for that level. Girls can check off each award they've earned to see how far they've already gone, and what lies ahead for their future in Girl Scouts! Some of these awards include:



### **Journey Summit Awards**

For girls who complete all three Journeys at each grade level.



### **My Promise, My Faith**

A faith-based award that girls can earn once each year they are in Girl Scouts.



### **Bronze, Silver, and Gold Awards**

The Girl's Guide for Juniors, Cadettes, Seniors, and Ambassadors also include the requirements for earning the three highest awards in Girl Scouting.

## **Special for Daisies!**

Girl Scout Daisies will continue to earn their petals instead of earning badges, with new activities for each petal. However, they now have the option to earn one Cookie Program leaf and one Financial Literacy leaf for each year they are a Daisy.



Leaders can also check out some tips for using the Girl's Guide to Girl Scouting at:  
[girlscouts.org/en/our-program/our-program.html](https://girlscouts.org/en/our-program/our-program.html)

Information taken from [gsocfct.org/pages/GirlsGuide.php](https://gsocfct.org/pages/GirlsGuide.php)

## Girl Scout Insignia and Award Basics

The insignia on a girl's uniform are a record of her adventures and accomplishments as a Girl Scout. *Insignia* is the general term for all official items that girls and adults can wear on their uniforms. All official awards are worn on the **front** of the sash or vest.

### Girl Scout insignia are broken into five categories:



**Insignia Showing You Belong:** These insignia, also known as **emblems**, include such items as Girl Scout membership pins, the World Trefoil pin, GSUSA and council identification strips, and troop numerals.



**Earned Grade-Level Awards:** These Girl Scout program awards include Girl Scout Journey Awards, Girl Scout Daisy Promise Center, Petals, and Leaves, Girl Scout Brownie through Ambassador proficiency badges found in *The Girl's Guide to Girl Scouting*, Outdoor Badges, and Girl Scouting's highest leadership awards (Girl Scout Bronze, Silver, and Gold Awards).



**Special Opportunity Awards:** These are national awards earned through requirements determined by Girl Scouts of the USA or by another organization which GSUSA has a partnership agreement. These awards include the Girl Scout My Promise, My Faith Awards, Girl Scout Cookie Sale Pins, Girl Scout Safety Awards, and the President's Award for Community Service.



**Meritorious Service Awards:** These include the Girl Scout Lifesaving Awards awarded from GSUSA through council nomination. For more information, visit: [gsofct.org/pdf/membership/formLibrary/LifesavingAwardsPacketProcedure.pdf](https://gsofct.org/pdf/membership/formLibrary/LifesavingAwardsPacketProcedure.pdf).



**Participation Patches and Pins:** Supplementary insignia developed at the national or council level with a focus on participation. These patches represent activities girls have tried and are fun ways for girls to remember special events they've attended. Since these patches and pins aren't tied to skill-building activities, they are worn on the **back** of a girl's sash or vest.

**GSOFACT Council's Own Patches** were designed to reflect Connecticut's resources and interests and supplement those offered by GSUSA. All available patches are listed in the Program and Resources Guide or can be found at [gsofct.org](https://gsofct.org) in the Resource and Form Library under the Girl Program section. They are worn on the **back** of a girl's sash or vest.

Girl Scout badges, patches, awards, and other insignia should be presented, worn, or displayed only after Girl Scouts have completed the requirements outlined in the appropriate program materials.

To find out where to place insignia on a Girl Scout uniform, visit [gsofct.org/join/girls.php](https://gsofct.org/join/girls.php), click on the level you are interested in, and follow the link on that page. You can purchase emblems and patches—along with badges and leadership awards—at any of our council's Girl Scout shops or online at [shop.gsofct.org](https://shop.gsofct.org).



## Girl Scout Insignia and Award Basics – Girl Scout Daisy

INSIGNIA	TYPE	WHO PURCHASES	WHEN GIVEN	ADDITIONAL COMMENTS
Uniform Components: <ul style="list-style-type: none"> <li>American Flag</li> <li>GSUSA and Council ID strips</li> <li>Troop Numerals</li> </ul>	Emblem	Parent/ Guardian	Initial uniform purchase	<ul style="list-style-type: none"> <li>These emblems signify that we are members of GSUSA, GSOFCT, and a specific troop/group.</li> <li>Troop/group volunteers may offer to collect monies and purchase materials for parents/guardians.</li> </ul>
Girl Scout Daisy Membership Pin	Emblem	Troop/Group	Investiture	<ul style="list-style-type: none"> <li>Pin signifies that you are a member of Girl Scouting in the USA.</li> <li>Girls in grades K-1 wear the Girl Scout Daisy Membership Pin.</li> </ul>
World Trefoil Pin (WAGGGS)	Emblem	Troop/Group	Anytime	<ul style="list-style-type: none"> <li>Pin shows we are members of the World Association of Girl Guides and Girl Scouts.</li> <li>Thinking Day Celebrations are a good time to present this pin.</li> <li>Pin will be transferred to the girl's new sash/vest when she bridges to the next level.</li> </ul>
Membership Stars with Disc (Blue)	Emblem	Troop/Group	End of the year	<ul style="list-style-type: none"> <li>Each Scout receives a star and disc to indicate she has been a member of Girl Scouting for that year. Discs are color-coded by level.</li> <li>All the stars and discs will travel with the Scout to the next level's sash or tunic.</li> </ul>
Promise Center and Learning Petals	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Promise Center is presented when the girl has learned the Girl Scout Promise.</li> <li>Each Learning Petal teaches girls about a specific Girl Scout Law.</li> </ul>
Leaves	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Girls learn about how to use money wisely.</li> <li>Two Financial Literacy and two Cookie Business leaves; girls earn one of each yearly.</li> </ul>
Journey Leadership Awards	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Awards coincide with the Leadership Journey's: It's Your World – Change It!, It's Your Planet-Love It!, and It's Your Story-Tell It!.</li> </ul>
My Promise, My Faith	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>A girl earns the pin by carefully examining the Girl Scout Law and directly tying it to tenets of her faith.</li> <li>Earned once a year, it complements existing religious recognitions (P.R.A.Y.).</li> <li>This may be earned as a troop or individually.</li> </ul>
Bridge to Girl Scout Brownie Award	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Shows you were once a Girl Scout Daisy and bridged up to Brownies.</li> <li>All requirements must be completed prior to earning this award.</li> </ul>
Girl Scout Safety Award: Daisy	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Can be earned yearly for learning how to be safe during Girl Scout activities.</li> </ul>
Cookie Activity Pin	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Can be earned yearly for selling Girl Scout cookies.</li> </ul>
Girl Scouts Global Action Award	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Girls learn in a fun and educational way about serious global issues affecting girls, young women, and their communities.</li> </ul>
World Thinking Day Award	Earned Grade-Level	Troop/Group	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Girls participate in activities and projects with global themes to honor their sister Girl Guides and Girl Scouts in other countries.</li> </ul>
President's Volunteer Service Award	Earned Grade-Level	Troop/Group or Parent/ Guardian	As earned or Court of Awards	<ul style="list-style-type: none"> <li>Girls can earn this award in recognition for the valuable contributions they are making in our communities.</li> <li>Community service hours over a 12-month period or cumulative hours earned over the course of a lifetime; Bronze, Silver, and Gold categories.</li> </ul>

For more information on Girl Scout Daisy Insignia and Awards, visit [girlscouts.org/en/our-program/uniforms/insignia-list.html](https://girlscouts.org/en/our-program/uniforms/insignia-list.html)

## Tips for Working with Girl Scout Daisies

In this busy world of ours, a Girl Scout Daisy meeting can be a happy time-out for girls and a special occasion for you as their first Girl Scout leader. It is your opportunity to make a big difference in their lives and well worth your time in planning a successful experience.

### **Be prepared**

Setting up materials and reviewing the day's plans are important preparation steps. Having a brief meeting before the girls arrive with the assistant leader and others providing support to the troop/group, helps to bring the leadership together as a team. You can accomplish this in person or by telephone conference.

### **Plan a pre-meeting activity**

Girl Scout Daisies may be on various schedules and arrive at scattered times before the troop/group meeting. It is very important to set up a pre-meeting activity with the help of an assistant or older Girl Scout. This contributes to the girls' ability to do things independently and gives you the opportunity to greet each girl and any family members who come to the meeting. Some successful pre-meeting activities include homemade puzzles made from a magazine picture mounted on cardboard and then cut into big puzzle pieces, drawing, looking at and reading books, working on Girl Scout Daisy scrapbooks, or playing a game everyone knows and can join as they arrive.

### **Connect with each girl**

As each girl arrives, take time to say hello and find out how she is feeling. Let her know you are glad she came. It will show her how much you care and give you clues about each girl's state of mind before the meeting begins.

### **Plan Opening Ceremonies**

Opening ceremonies are a very important part of the Girl Scout Daisy meeting; the signal that the meeting is officially starting. They are also your opportunity to begin the meeting in an enjoyable and meaningful way and to bring the girls together as a group. Opening ceremonies can include simple flag ceremonies, group cheers and greetings, singing favorite songs, telling a short story, reading or reciting a poem, or sharing a thought for the day. Reciting the Promise and saying the parts of the Law will help each girl understand her special place in Girl Scouting.

### **Enjoy a sharing time**

Sharing time helps develop good relationships and communication. The more the troop/group knows and cares about each of its members, the more responsive each member will be to the needs of the other members and the troop/group as a whole. During the sharing time, encourage girls to talk about their interests, feelings, and daily experiences. Set a good example for your Daisy Girl Scouts by truly listening to what girls say. This will inspire girls to do the same for one another, especially if sharing times are brief to prevent the girls from becoming bored or restless. If sharing time is a routine part of the meeting, they will be reassured that they will have their turn to share at the next meeting.

### **Involve Girl Scout Daisy in planning activities**

Girl Scout Daisy have lots of ideas and if you involve them in planning what they do, they will become more interested in the troop/group. They learn that the Girl Scout meeting is a place where there are people who regard what they think, who respect what they say, and who really care about them. This is also an important first step in cultivating the girl/adult partnership that will foster leadership skills in the future.

Daisy Girl Scouts make their formal decisions about what they will do as a troop/group in the Girl Scout Daisy Circle. This is their form of troop/group government. You can help girls in the Girl Scout Daisy Circle to share their ideas, listen to one another, and make troop/group decisions. Decisions can be made by consensus or voting. You will then need to spend time and effort helping the girls follow up on the decisions they make. Every effort should be made to incorporate their plans and ideas into the main activities of the troop/group meetings.

### **Snack time**

Snack time tasks are also included on the kaper chart. With adults helping to pour the beverages, the Girl Scout Daisy assigned to this kaper can serve the rest of the snack. Whether snack time is before or after the main activity, it should be an enjoyable time when the girls can relax with one another and enjoy the treats. Keep in mind any allergies the girls may have. If families are supplying the snack, make sure they are aware of the allergens to avoid. Using a cookie tin and talking with the girls about healthy snacks can help for better management.

## Clean-up

Clean-up is another job on the kaper chart. Clean-up is really everyone's responsibility, but one or two girls can be assigned as checkers to make sure the meeting place is left clean and in good order. This responsibility can be rotated among the girls. You may feel it is easier and faster to pick up after the girls yourself, but resist the temptation. Cleanup is a troop/group responsibility and another opportunity for girls to feel ownership in the meeting. Adults should help clean-up as members of the troop/group.

## Finish with a closing ceremony

Closing ceremonies are very important for the Girl Scout Daisy. They end the meeting in a meaningful way and bring everyone together before they have to leave. A few girls may be assigned to plan the closing ceremony and can get together with you ahead of time to decide on what to do. Some popular closing ceremonies include the friendship circle and squeeze, saying goodbye in other languages, a group hug, singing a goodnight or goodbye song, simple flag ceremonies, sharing thoughts for the day, or reciting the Girl Scout Promise.

## Making the right goodbye connections

Parents should be aware of the importance of coming for their children promptly when the meeting is over. Take the time to learn the names and the faces of those who are responsible for picking up each girl in the troop/group to ensure the girls are making the right connections. Encourage the girls to tell you when a different person is coming to pick them up, but rely primarily on parents and guardians for this information.

Remembering to follow through with all these basics will help the typical Girl Scout Daisy meeting become an exciting and memorable occasion – one that you and your troop/group always look forward to.





## Girl Scout Ceremonies

Ceremonies in Girl Scouting are used to honor special occasions, to celebrate accomplishments, or begin and end a meeting. Girl Scout ceremonies come in many shapes and sizes. They can be formal or informal, large or small. They are typically short in duration but can be quite impressive when the girls are in full uniform, complete with white gloves. Ceremonies provide a means of expressing feelings and values of friendship, patriotism, and service. They allow girls to express themselves through spoken word, artwork and/or song.

All ceremonies share three common components:

- **Opening:** Welcome guests, state the purpose of the ceremony and set the mood for the occasion.
- **Main Part:** Develop the theme or main idea of the ceremony using dialogue, poetry, choral reading, dramatics, candle lighting, etc.
- **Closing:** Summarization of the ceremony. Lets the audience and the participants know the event is over. It may include forming a friendship circle, saying good-byes or thank-you's to special guests, singing a song, etc.

The most rewarding and inspiring ceremonies are those you plan and develop yourselves. Girls are an essential part of the planning process. Engage them in planning and executing at all levels to ensure for a meaningful outcome.

All ceremonies have certain elements in common. The best ceremonies use a combination of all:

- **Purpose:** the reason, the motivation for, or main idea
  - Welcome new members
  - Celebrate accomplishments
  - Express Girl Scout values
- **Mood and Atmosphere:**
  - Pleasant surroundings appropriate to the purpose/theme
  - Music, songs
  - Readings – poetry, stories
  - Dramatics – dance, skits
  - Use symbols – archway, bridge, candles, Trefoil, etc.
- **Characters:** Bring out the characteristics of the girls involved
  - Allow the girls to take on roles that express who they are as an individual
  - Highlight the personal qualities of the girls
  - Allow the girls to flourish at their own level; personal growth
- **Setting:** Held at a special location that impacts the ceremony
  - Time - impacts attendance; can be mood setting
  - Place - location relevant to the purpose and mood and atmosphere desired (outside in the woods, inside on a stage, part of the meeting, etc.)
  - Group size – accommodate for activities planned
  - Think safety first!
- **Theme:** Focuses on developing the purpose
  - The subject, topic or idea is expressed through the activities, decorations, invitations, refreshments, etc.

Note: Plan for rehearsal time no matter how short and simple the ceremony is.

Girl Scouts have ceremonies that mark their special events and feelings throughout the year, and no matter when or where these ceremonies take place, they are always steeped in the traditions of Girl Scouting!

# TYPES OF CEREMONIES

*There is no absolute way to conduct ceremonies.  
Use your imagination!*

## Parts of a Ceremony

- A. **Opening:** welcome, purpose, setting
- B. **Main Part:** theme, story, light candles, songs, poems, flags
- C. **Closing:** song, thank-you, dismissal

## Investiture

A ceremony held when one or more persons join Girl Scouting for the first time. The girl or adult makes the Girl Scout Promise and receives the appropriate membership pin (Daisy, Brownie, traditional or contemporary Girl Scout) and is welcomed to Girl Scouting. Pins are pinned on upside down and are righted after a good deed is done.

## Rededication

This ceremony is held at special times when Girl Scouts want to renew their Girl Scout Promise and review what the Girl Scout Law means to them. Troops often hold a rededication ceremony at the beginning or the end of a troop year.

## Candlelight Ceremony

Candle lighting can be part of many Girl Scout ceremonies. It is often used as part of an investiture, rededication, or Court of Awards ceremony. Three center candles represent the three parts of the Girl Scout Promise. Five candles on either side (10 total) represent the 10 parts of the Girl Scout Law. In buildings where candles may not be used, small flashlights may be substituted.

## Flag Ceremony

A ceremony to honor the American flag may be used by troops on special occasions, such as investiture, rededication, a bridging, or Court of Awards. Sometimes a flag ceremony can be part of an opening for a troop meeting. An American flag can be displayed alone or with a troop flag.

## Court of Awards

A ceremony to present honors and awards. Girl Scout Daisies through Ambassadors receive earned recognitions; Leadership Journey awards, proficiency badges, bridging patches, etc. The setting and type of ceremony will vary with troops/groups, as well as, when they are held.

## Girl Scouts' Own

This is a quiet ceremony created and planned by girls to express their feelings on a variety of topics such as friendship, nature, or Girl Scout values. It is neither a religious ceremony nor entertainment. Communicating the theme may be done through poetry, songs, narration, or essays.

## Bridging

This ceremony signifies the advancing from one program level to another in Girl Scouting. Girls may cross a real or symbolic bridge as part of the ceremony.

## Brownie Fly-Up

This is a Girl Scout Brownie bridging ceremony where girls renew their Girl Scout Promise and receive their Girl Scout pin (contemporary or traditional). Girl Scout Brownies also receive their Brownie wings to show they have "flown up."

### Recipe for a Creative Ceremony

#### Ingredients:

1 Purpose	2 Cups Imagination	Art
1 Theme	5 lbs. Patience	Dance
3 Cups Thoughts	Songs	Season to Taste
3 Cups Feelings	Poems	

#### Directions:

1. Begin with one purpose, stated and understood by all "cooks."
2. Add one theme. You may have to try several themes before you find one just "ripe" enough but all "cooks" should be in the selection.
3. Sift thoughts and feelings on them together..
4. Fold in imagination to come up with ways to express those thoughts and feelings.
5. Blend in songs, poems, readings, etc. that reinforce the theme. Remember the "cooks" are capable of creating their own masterpieces when given a chance.
6. Study all ingredients and decide the order each will be served and by whom. PRACTICE IT!

## Incorporating Girl Planning

Girl Scouting operates on the premise that girls grow, learn, and have fun by making decisions, doing, and discovering for themselves. That is why it is important that the girls do as much of the planning for ceremonies as possible. Ceremonies are opportunities for the girls to express themselves. Girls should have an active part in making their own memories.

Planning should include the girl's ideas and input. Keep in mind that, at different levels, girls will have different abilities. As girls get older, their responsibility for planning should expand. Don't worry about doing everything "right." Be flexible; let the girls make mistakes, and learn from them. It is the volunteer's role to guide the troop/group and provide an environment for creativity.

Use the following questions as guidelines when planning your ceremony:

### ❖ What kind of ceremony do we want?

- Bridging?
- Flag Ceremony?
- Investiture/Rededication?
- Court of Awards?

### ❖ Where and when will it be held?

- Indoors or outdoors?
- In the morning or night?
- During a Troop/Group meeting or another time?

### ❖ Who should be invited?

- Parents?
- Siblings?
- Special Friends?
- Another Girl Scout Troop/Group?
- Adults in Girl Scouting?
- Adults in the community?

### ❖ What can we use to personalize the ceremony?

- A theme?
- Symbolism?
- A favorite song, dance, skit, or poem?
- Girl Scout Promise and Law?
- Candles, lights, or a campfire?
- Flags?
- A bridge?
- Other props?

### ❖ How will we do it?

- Who will start the ceremony?
- Should we sit or stand?
- What formations will we use?
- Where will the guests sit?
- Should we speak together or separately?
- Do we want/need to learn something new?
- Will we serve refreshments?
- Do we need to purchase Additional Activity Insurance?
- Do we need to rehearse?

## Personalizing a Ceremony

The ceremonies that are remembered the most often have been personalized to express a clear purpose and theme, which gives continuity and cohesion to the ceremony. A theme can be expressed through symbolism, music, songs, stories, poetry, skits, dance, or light.

### \*Common Themes

- Earth Day
- Friendship
- Gifts of Girl Scouting
- Heritage
- Story of Juliette Gordon Low
- Moment of Remembrance
- Nature
- Presenting an Award
- Service to Others
- Women to Remember

\*Ideas from *Let's Celebrate! Girl Scout Ceremonies* GSUSA publication.

### \*Common Symbolism

- Archway
- Bridge
- Colors
- Flag
- Flowers
- Friendship Circle
- Handshake
- Planting a Tree
- Trefoil
- Wishing Well

\*Ideas from *Let's Celebrate! Girl Scout Ceremonies* GSUSA publication.

## Bridging Moving On to New Girl Scout Adventures

A bridge crosses a gap and makes it easy to get from one side to another; as it is in Girl Scouting. **“Bridging”** is the term used to describe the process of advancing from one level to another in Girl Scouting. Bridging is an important transition in a Girl Scout’s life. It’s a defining moment when a girl becomes aware of her achievements and is ready for new adventures and responsibilities. Celebrating this change should be fun, personalized, and memorable for everyone involved. Bridging ceremonies usually take place at the beginning or end of the Girl Scout year. Remember to include the girls in both planning and implementing the ceremony.

Bridging activities have been designed to emphasize the continuity of one Girl Scout program, to introduce girls to what lies ahead, to encourage girls to reflect on their personal growth and previous accomplishments, and to give older girls a sense of personal responsibility for younger girls. Bridging activities will take time, but careful planning and continued reinforcement of the idea that girls are getting ready to move onto the next program level in Girl Scouting will make the experience meaningful for them.

The bridging process for each program level is outlined in *The Girl’s Guide to Girl Scouting* book. Once the bridging activities have been completed, a bridging ceremony can be held to recognize the girls and welcome them into the next Girl Scout program level. It is important to note that completing any earned bridging award is optional. If a girl chooses not to earn the award, she can still bridge to the next program level.

An actual bridge is not necessary to hold a bridging ceremony. The bridge, or crossing over into a new program level, can be symbolized by walking across a stage, walking on stepping stones, walking under an arch, or simply walking from one area in the room to another.

Areas in the room can be decorated using flags, banners, and balloons to represent the two Girl Scout levels involved in the bridging ceremony. Let the girls use their imaginations to come up with some other ideas to make their bridging ceremony special.

### **In preparation for the Bridging to Girl Scout Brownie Ceremony, consider:**

- Planning at least one month ahead
- Prepare invitations
- Prepare decorations – Flower Friends; Daisy Petal flowers; Bouquet of fresh flowers for table;
- Refreshments - juice; water; Brownies since they will be bridging to Girl Scout Brownies (When planning for refreshments, remember to consider allergies.)

Your **opening** may include:

- Welcome Guests
- State Purpose of Event – Girl Scout Daisies Bridging to Girl Scout Brownies
- What the girls did to earn the Bridging Award

The **main part** of ceremony may include:

- Have girls recite the Girl Scout Promise and the Girl Scout Law
- Have girls sing favorite song
- Have Girl Scout Brownies help them bridge – leader may read girl’s name and she can “bridge over” – walk across a real or interpreted bridge, etc. – Brownie may help Daisy put on new vest/sash

Your **closing** may include:

- Form Friendship Circle
- Sing Song – Make New Friends, Brownie Smile Song
- Thank guests
- Enjoy Refreshments!

The Appendix of this handout has several ceremonies that you can use with your Girl Scout Daisies. For additional information and more sample ceremonies you can refer to the GSUSA Publication *Let’s Celebrate! Girl Scout Ceremonies* book, *The Girls Guide to Girl Scouting* book, or visit [girlscouts.org/en/about-girl-scouts/traditions/ceremonies.html](http://girlscouts.org/en/about-girl-scouts/traditions/ceremonies.html).

# APPENDIX



**Celebrate! Girl Scout Daisy Ceremonies**

**Games**

**My Promise, My Faith FAQs**

**Girl Scout Terms**

**Service Project Suggestions**

**Additional Resources**



# Celebrate!

## Girl Scout Daisy Ceremonies

### Girl Scout Daisy Investiture Ceremony - #1

#### Supplies:

1. Girl Scout Daisy pins for new members.
2. Large copies of Girl Scout Promise and Girl Scout Law
3. Write letters **D-A-I-S-Y-S** on construction paper or on center of large paper daisies. Place speaking parts, for example, "D is for Daisy..." on the back.

#### Perform Flag Ceremony:

**Caller (Girl or Leader):** Uses Quiet Sign & Waits for silence.

**Say:** "Girl Scouts take your places. Will everyone please stand for the flag of our country?"

**Say:** "Color Guard Advance"

**Say:** Girl Scouts the flag of your country, pledge allegiance." "I pledge allegiance to the flag.."

**Say:** "Color Guard dismissed" or "Color Guard post the colors."

**Say:** Please be seated.

Note: If you choose to post the colors, remember you will need to retire the colors at the end of the ceremony.

**Troop/Group sings** "Hello Song" (optional)

#### Leader:

**Say:** Welcome to our Investiture Ceremony. The girls have attended several meetings and have learned the Girl Scout Promise. Please listen as they spell out the word "DAISIES."

Note: The first girl holds up her letter for the audience to see and recites the line alone or with the help of the leader. Other girls follow suit until the word "DAISIES" is completely spelled.

**"D"** is for Daisy - the nickname of Juliette Gordon Low, the Founder of Girl Scouts of the USA.

**"A"** is for America - the wonderful land we live in.

**"I"** is for Interesting - we will do many interesting things together.

**"S"** is for Skills - we will have fun trying new skills.

**"Y"** is for Yes - to the promise we say.

**"S"** is for Sisters - we will now become sisters in Girl Scouting.



#### Leader:

**Say:** Please join me in making the Girl Scout sign and saying the Girl Scout Promise. (Refer to large copies of the GS Promise)

#### Leader:

**Say:** Girls, please line up on my right. As I call your name, I will pin on your Girl Scout Daisy pin.

Note: Leader pins the Girl Scout Daisy pin on each girl in turn and gives the Girl Scout handshake.  
(Make the Girl Scout sign with your right hand and shake with your left.)

#### Leader:

**Say:** (Name of Girl) I welcome you as a member of Girl Scout Daisy Troop/Group # \_\_\_\_\_. May you wear this pin proudly, and always over your heart.

Once all the girls have been pinned, the troop/group may choose to sing "Make New Friends" or "We Are Daisy Girl Scouts." Conclude ceremony with a friendship circle, and/or refreshments. Leader thanks guests for attending.

## Girl Scout Daisy Investiture Ceremony - #2

### Supplies:

1. Girl Scout Daisy pins for new members.
2. A cut-out of a daisy flower... yellow center, eight white petals. Back each piece with a roll of tape.
3. Poster paper.

**Leader:** You are about to become Girl Scout Daisies. Together we will explore all the fun and adventure of Girl Scouting. Let's look at some of the things we might do.

**Girl Scout #1:** (Place Daisy Promise Center on poster paper.)

**Say:** The woman who started Girl Scouts was Juliette Gordon Low. Her nickname was "Daisy." We are named after her. Together we will learn more about Girl Scouting.

**Leader:** In Girl Scouting, we have lots of fun things to learn.

**Girl Scout #2:** (Place first white petal on poster paper.)

**Say:** We will learn how to be safe and healthy.

**Girl Scout #3:** (Place second white petal on poster paper.)

**Say:** We will learn how and why things work.

**Girl Scout #4:** (Place third white petal on poster paper.)

**Say:** We will sing, dance, make things and put on plays.

**Girl Scout #5:** (Place fourth white petal on poster paper.)

**Say:** We will have fun outside and learn how to care for our world.

**Girl Scout #6:** (Place fifth white petal on poster paper.)

**Say:** We will learn how to be helpful people on this earth.

**Girl Scout #7:** (Place sixth white petal on poster paper.)

**Say:** The Girl Scout Promise tells us to help others.

**Girl Scout #8:** (Place seventh white petal on poster paper.)

**Say:** The Girl Scout Law tells us how to be good to each other and our world.

**Girl Scout #9:** (Place eighth white petal on poster paper.)

**Say:** Most important we will have fun.

**Leader:** Let's all make the Girl Scout sign and repeat the Girl Scout Promise.

Call each girl forward and place her membership pin on her clothing upside down. Explain that the pin is upside down because she should go home and do three "good turns" ... one for each part of the Girl Scout Promise. When completed, her parent or guardian can turn the pin right side up. (*Note:* putting the pins on upside down is an optional activity.)

*Note:* Discuss the meaning of "good turns" with the girls prior to the ceremony. State that you hope to see all the pins turned right side up by the next meeting.



## Girl Scout Daisy Investiture Ceremony - #3

### Supplies:

1. Girl Scout Daisy pins for new members
2. Girl Scout Daisy Promise Center
3. Girl Scout Daisy Learning Petals, 1 of each color (10)
4. Blue Felt board or a piece of poster paper (if using poster paper, place a piece of rolled tape on the back of each Petal and Promise Center).

**Leader:** You are about to become Girl Scout Daisies and explore all the fun and adventures of Girl Scouting. Let's look at what Girl Scout Daisies are all about.

**Girl Scout #1:** The lady that started Girl Scouts was Juliette Gordon Low.

**Girl Scout #2:** Her nickname was "Daisy".

**Girl Scout #3:** We are named after her.

**Girl Scout #4:** Together we will learn more about Girl Scouting.

**Girl Scout #5:** (Place the blue Promise Center in the center of the felt board/poster paper.)

**Say:** The Girl Scout Promise is the pledge that tells us how to live our lives.

**Leader:** In Girl Scout Daisy's, girls earn 10 Learning Petals. Each petal is a different color, which represents a different phrase from the Girl Scout Law.

**All say:** I will do my best to:

**Girl Scout #6:** (Place the light blue Learning Petal on felt board/poster paper.)

**Say:** Be honest and fair

**Girl Scout #7:** (Place the yellow Learning Petal on felt board/poster paper.)

**Say:** Be friendly and helpful

**Girl Scout #8:** (Place the spring green Learning Petal on felt board/poster paper.)

**Say:** Be considerate and caring

**Girl Scout #9:** (Place the red Learning Petal on felt board/poster paper.)

**Say:** Be courageous and strong

**Girl Scout #10:** (Place the orange Learning Petal on felt board/poster paper.)

**Say:** Be responsible for what I say and do

**Girl Scout #11:** (Place the purple Learning Petal on felt board/poster paper.)

**Say:** Respect myself and others

**Girl Scout #12:** (Place the magenta Learning Petal on felt board/poster paper.)

**Say:** Respect authority

**Girl Scout #13:** (Place the green Learning Petal on felt board/poster paper.)

**Say:** Use resources wisely

**Girl Scout #14:** (Place the rose Learning Petal on felt board/poster paper.)

**Say:** Make the world a better place

**Girl Scout #15:** (Place the violet Learning Petal on felt board/poster paper.)

**Say:** Be a sister to every Girl Scout

**Leader:** Let's all make the Girl Scout sign and repeat the Girl Scout Promise.



Call each girl forward and place her membership pin on her clothing upside down. Explain that the pin is upside down because she should go home and do three "good turns" ... one for each part of the Girl Scout Promise. When completed, her parent or guardian can turn the pin right side up. (*Note:* putting the pins on upside down is an optional activity.)

*Note:* Discuss the meaning of "good turns" with the girls prior to the ceremony. State that you hope to see all the pins turned right side up by the next meeting.

## Girl Scout Daisy Bridging Ceremony - #1

The Girl Scout Daisy level bridging ceremony should be simple and fun for the girls. Include an opening flag ceremony and the Girl Scout Promise. The Girl Scout Law may also be incorporated in the ceremony or simply posted on a wall. If possible, invite a Brownie troop/group to the ceremony. The Brownies can form a Brownie Ring on one side of the bridge or room, and welcome the new girls into the ring.

Read the following poem and present the girls with their Brownie Pin and *earned* insignia:

- Membership star
- Bridging certificate (available for purchase in the Girl Scout Shop)
- Bridge to Brownie Patch (See *The Girls Guide to Girl Scouting Daisy Handbook* for information on how to earn this patch.)

End the ceremony with a song.

### Leader:

The Daisy is a flower,  
As pure and white as can be.  
Juliette Low was called Daisy,  
She started Girl Scouts you see.  
And now the time is near,  
Daisies will bridge to Brownies,  
for another Girl Scout year.

Leader presents girls with their Brownie Pin and invites them to cross the bridge, walk on stepping stones or pass through arch into Brownie Girl Scouting.

### Leader:

Brownies you'll be for two short years  
Make the most of each day that goes by.  
Be cheerful and helpful and do a good turn,  
And greet each Girl Scout with a "Hi".  
Our Daisy years were lots of fun.  
Now it's over and Brownies has begun!

**Sing** "Make New Friends" or "Brownie Smile Song"



## Girl Scout Daisy Bridging Ceremony - #2

### How to Bake a Brownie

#### Supplies:

1. Girl Scout Daisy bridging materials; Brownie membership pin, membership star, certificates, any awards, vest/sash, etc.
2. A large appliance box decorated to look like a stove/oven. Cut out an open/closeable door
3. Measuring bowls, flat baking pan, mixing spoon, sifter, measuring spoons, and kitchen timer.
4. Table for the girls to stand behind while cooking (optional)
5. Scripts for the girls - current Girl Scout Brownies and/or older Girl Scouts do all the motions. There are 16 speaking parts, but girls could say more than one line if the troop/group is smaller. Amend the script to suit your troop/group. You'll need some older Girl Scouts to be the ones "making" the brownies.

The "*ingredients*" could be the Daisies:

- Add them to your "mix" as you go along, and then stuff them all into the "oven" or
- Daisies can form a circle and be the mixing bowl - after all ingredients have been added, you have the Daisies go into the oven.

When the bell rings, the "*oven*" door is opened, and the new "*Brownies*" come out!

- Daisies have changed into their Brownie uniforms or even a paper bag vest decorated like a Brownie vest or
- While waiting for the brownies to "bake" (change into Girl Scout Brownie uniforms), the older Girl Scouts can sing some Girl Scout songs.

#### Current Girl Scout Brownies and/or older Girl Scouts say:



**1st Brownie:** Let's bake something.

**2nd Brownie:** Yes, what shall we make?

**3rd Brownie:** I know, let's make some "new" Brownies!

**All girls** - Yes, Yes, Yes

**4th Brownie:** Let's look in our handbook for the recipe. (All girls pull out their handbooks.)

**5th Brownie:** Here it is! To make Brownies, we must mix three basic ingredients – The Girl Scout Promise, the Girl Scout Law, and the National Program Portfolio.

**6th Brownie:** In a large bowl, cream together one cup of each of a promise to serve God and my country.

**7th Brownie:** To this mixture add two cups of honesty and four tablespoons of cheerfulness. Mix together until well blended.

**8th Brownie:** Stir in one cup of thoughtfulness.

**9th Brownie:** Beat together 1/2 cup of fairness and 1/2 cup of helpfulness. Add to the mixture.

**10th Brownie:** Sprinkle over the mixture two tablespoons full of sisterhood of Girl Scouting. Mix well.

**11th Brownie:** Add one cup of respect for authority and 1 cup of respect for myself and others. Stir until well blended.

**12th Brownie:** Sift together 1/2 cup of wise use of resources and six tablespoons of a promise to protect and improve the world. Stir into mixture.

**13th Brownie:** Blend together 1/2 cup each of Legacy, Financial Literacy, and Cookie Business awards. Add to resources mixture.

**14th Brownie:** Into the award mixture, add in four teaspoons of It's Your World - Change It!, four teaspoons of It's Your Planet- Love It!, and four teaspoons of It's Your Story - Tell It!. Combine all prepared ingredients into one large bowl. Stir well creating one tasty batter.

**15th Brownie:** Spread batter into the pan and bake at a moderate temperature until done.

**16th Brownie:** (after timer rings) **They're done!** Oven door is opened and "*new Brownies*" start to come out of the oven.

**All girls:** Look! A NEW BATCH OF BROWNIES!

## Girl Scout Daisy Bridging Ceremony - #3

### Supplies:

1. Girl Scout Brownie pins
2. Membership star
3. Bridging certificate (available for purchase in the Girl Scout Shop)
4. Bridge to Brownie Patch (if earned)
5. Daisy flower for each girl that is bridging
6. Archway

### Formation: Horseshoe

1. Daisy Girl Scouts form a line.
2. As they prepare to enter the room, they are given a flower by an older Girl Scout or Leader.
3. Each participant speaks their part and moves into the horseshoe formation. Movement into the horseshoe can be individual, as a group, or adapted as desired.

**Older Girl Scout:** These flowers represent the spirit of Girl Scouting. This spirit is often represented with the Daisy, which was our founder, Juliette Gordon Low's, nickname.

**Older Girl Scout:** The first three flowers represent the three parts of the Girl Scout Promise.

**Daisy Girl Scout #1:** On my honor, I will try: To serve God and my country

**Daisy Girl Scout #2:** To help people at all times

**Daisy Girl Scout #3:** And to live by the Girl Scout Law

**Daisy Girl Scout #1:** I will do my best: To be honest and fair

**Older Girl Scout:** This means that you will always tell the truth and that you will share things and take turns with others.

**Daisy Girl Scout #2:** To be a sister to every Girl Scout

**Older Girl Scout:** This means that you will ask a new girl to play with you and when you see a job that needs to be done, and you can do it, you will be willing to help do it.

**Daisy Girl Scout #3:** To be considerate and caring

**Older Girl Scout:** This means that you will respect the feelings of others and care about how they feel and what they think.

**Daisy Girl Scout #4:** To be courageous and strong

**Older Girl Scout:** This means you are willing to try new things, even though you may be a little scared and that you will stand for what is right.

**Daisy Girl Scout #5:** To be responsible for what I say and do.

**Older Girl Scout:** This means that you will be careful about what you say and do so that you don't hurt other people or things.

**Daisy Girl Scout #6:** To respect myself and others

**Older Girl Scout:** This means you will try to be the best person you can be, and will be courteous to others.

**Daisy Girl Scout #7:** To respect authority

**Older Girl Scout:** This means you will respect adults, obey the law and will cooperate with others.

**Daisy Girl Scout #8:** To use resources wisely

**Older Girl Scout:** This means you will try not to waste paper, will turn off the lights, and turn off water faucets after you use them.

**Daisy Girl Scout #9:** To make the world a better place

**Older Girl Scout:** This means you will help with a neighborhood clean up, put litter in trash cans, and treat all animals kindly.

**Daisy Girl Scout #10:** To be a sister to every Girl Scout

**Older Girl Scout:** This means you will be a kind friend to everyone, not just to a few people.

Leader presents girls with their Brownie pin and earned insignia. Each new Girl Scout Brownie then walks under the archway into the world of Brownie Girl Scouting.

Close with a song or poem.

## **A Closing Friendship Circle/Friendship Squeeze**

Have all attendees stand in a circle, leaving an opening for new friends to join. Cross arms right over left and hold hands with the people on either side of you. At this point, the leader can make a closing remark to include a thank you, acknowledge the girls for something special, and/ or just go into the *friendship squeeze*.

A *friendship squeeze* is typically done silently. There should be a beginning person and an end – if an open circle, where the split is. The beginning person squeezes the person's hand to their left and then each person in turn, passes the squeeze on.

The ending person starts to “unwind” the circle by uncrossing their arms while still holding on to their friends and ducking under their upper arm. It can be done simultaneously or in a “wave” pattern, where it works its way around the circle.



## **Daisy Circle, Garden-Style**

**Taken from *It's Your World – Change It! A Leadership Journey –  
Welcome to the Daisy Flower Garden***

Adult Guide page 44

Play a game where they will be the critters that live in a garden:

1. Start by talking about four or five garden critters common to your community – i.e. birds, squirrels, frogs, bees, etc.
2. Ask what sound a bird makes (chirp) and how it moves (flapping its wings).
3. Encourage them to name some on their own.
4. Call out the name of a garden critter – all together pretend to be that critter in sound and movement.
5. Continue until you call out a new critter.
6. When game gets going, have someone else take turns calling out critter name.

## Games for Girl Scout Daisies

### Exchange Tag

All players sit or stand in a circle. "IT" calls out the name of two players who must exchange seats. "IT" tries to tag one of them before she reaches a seat. The person who is tagged becomes the new "IT."

### Ducks and Cows

This is a good game to divide a group of people into two teams. Depending on the size of the crowd, one or two people circulate among the crowd and tap people on their shoulders saying to them either duck or cow. Players are then instructed to close their eyes and, by quacking or mooing, find their other teammates, until you have one large group of quacking ducks and one of mooing cows.

### Daisy to Daisy

One person is the caller. Each girl finds a partner. The caller chants out different body parts that the paired players must match by touching. Example: Caller chants "elbow to elbow." Partners touch elbow to elbow. Caller chants "head to head." Partners touch head to head, etc.

When the caller chants "Daisy to Daisy" everyone runs to find another partner and the chants start again. Different callers can be chosen throughout the game. This is a great way for Girl Scout Daisies to build confidence and troop/group spirit.

### Group Juggling

*Equipment:* Several Koosh balls; Nerf balls or bean bags.

Everyone stands in a circle, facing the center. Start by tossing the ball across the circle to another person. As you toss, say the name of the person to whom you are tossing. This lets them know the ball is coming to them and lets everyone else hear their name. Once the person catches the ball, they pick someone else, shout their name and toss the ball. Play continues with the one ball until it makes it to everyone in the group. Once someone has received the ball, they cannot get it again. Last person in the group throws it back to the person who started the toss.

Practice the pattern a few times, always tossing to and receiving from the same person in the group. Once the group has the pattern down, start adding additional balls. Now, the juggling begins! Keep going trying to keep as many balls in the air as possible. If one drops, pick it up and continue the pattern.

### Stand Up

This is a cooperative game. Sit on the ground, back-to-back with your partner, knees bent and elbows linked. Now simply stand up together. After succeeding, try it with three people, four people, etc.



## ***My Promise, My Faith***



### **Frequently Asked Questions**

#### **Is Girl Scouts teaching religion through the My Promise, My Faith award?**

No, Girl Scouts is a secular organization. The Girl Scout Promise and Law are in alignment with many faith organizations' teachings. The My Promise, My Faith award and the Girl Scout Leadership Experience provide girls with an opportunity to strengthen their faith journey as they grow their leadership skills.

#### **How does the My Promise, My Faith award relate to the other religious recognitions?**

The My Promise, My Faith pin complements faith-based religious recognitions. A girl can choose to earn one or both awards in any order at the appropriate grade level. More information about religious recognitions is found at [praypub.org/partner\\_gsusa.htm](http://praypub.org/partner_gsusa.htm) or by contacting the faith organizations.

#### **How often can a girl earn the My Promise, My Faith award?**

Every year she is a Girl Scout. She is encouraged to select a different line of the Girl Scout Law each year. If a girl chooses to repeat a portion of the Law at a different program level, the specific activities she does needs to be different or reflect a different level of understanding of the Law or her faith. A girl does not have to have earned the award at a younger grade level to begin earning it, nor is she required to earn it every year.

**Where are the My Promise, My Faith pins worn?** See *The Girl's Guide to Girl Scouting* or visit [gsocfct.org/join/girls.php](http://gsocfct.org/join/girls.php).

#### **Where can a girl wear her faith's religious recognitions?**

Religious recognitions can be worn alongside the My Promise, My Faith pin or anywhere else she chooses below the My Promise, My Faith pin.

#### **How much time does a girl have to complete the award?**

Girls can complete the My Promise, My Faith requirements any time during the membership year.

#### **When is it appropriate to present the My Promise, My Faith award?**

These awards can be presented to girls at any time once they have completed the requirements, but it is more fun and meaningful if they are presented in a special ceremony or Court of Awards. Also, many faith organizations acknowledge religious recognitions earned by girls in their faith community during GS Sunday or GS Shabbat. The My Promise, My Faith recognition can be incorporated into these ceremonies.

## Girl Scout Terms

- **Age Level:** There are six age levels in Girl Scouting: Daisy, Brownie, Junior, Cadette, Senior, and Ambassador
- **Baden-Powell:** Lord Baden-Powell was the founder of the Boy Scout movement. Agnes Baden-Powell, Lord Baden-Powell's sister, was the founder of the Girl Guide movement
- **Bridging:** The process of moving from one age level of Girl Scouting to another
- **Brownie Ring:** Form of government commonly used in a Brownie Troop/group
- **Buddy System:** A safety system where two girls stay together and watch out for each other
- **Court of Awards:** A ceremony to present earned recognitions at any level
- **Court of Honor:** Part of the Patrol System form of government where patrol leaders gather together to share information and make decisions
- **Daisy Circle:** Form of government commonly used by in a Daisy Troop/group
- **Founder's Day:** October 31, the birthday of Juliette Gordon Low
- **Girl Scout Birthday:** March 12, 1912, the date of the first Girl Scout meeting in the U.S.A.
- **Girl Scout Handshake:** Execute the Girl Scout Sign with the right hand and shake hands with the left
- **Girl Scout Motto:** Be Prepared
- **Girl Scout Sign:** Three middle fingers of right hand raised shoulder high with thumb over little finger, given when saying the Girl Scout Promise or when doing the Girl Scout Handshake
- **Girl Scout Slogan:** Do a good turn daily
- **Girl Scouts' Own:** An inspirational ceremony with a theme planned by and for Girl Scouts
- **Girl Scout Week:** the week containing the Girl Scout Birthday
- **Gold Award:** The highest award a Girl Scout may earn (this is done as a Girl Scout Senior or Ambassador)
- **GSUSA:** Girl Scouts of the United States of America
- **Fly-Up:** The ceremony in which a Girl Scout Brownie becomes a Girl Scout Junior.
- **Investiture:** A special ceremony to welcome a girl into Girl Scouts where she receives her pin and officially makes her Promise for the first time
- **JLWFF:** Juliette Low World Friendship Fund, a voluntary fund that benefits guiding throughout the world
- **Juliette "Daisy" Gordon Low:** Founder of Girl Scouting in the U.S.A.
- **Kaper Chart:** A chart showing all jobs available and who is responsible for each job generally on a rotating basis
- **Patrol System:** A form of government used in Junior, Cadette, Senior or Ambassador troops/groups
- **Quiet Sign:** Right hand raised above head - it means stop talking
- **Rededication:** A ceremony when Girl Scouts reaffirm their belief in the Promise and Law
- **Silver Award :** The highest award that a Girl Scout Cadette may earn
- **Sit Upon:** A cushion to sit on outside generally made by Girl Scouts
- **Thinking Day:** February 22; the birthday of Lord and Lady Baden-Powell, designed as a day to think about Girl Guides and Girl Scouts worldwide
- **Trefoil:** The international symbol of Girl Scouting. Our pins are in the shape of a trefoil
- **Troop/group Committee:** Adults who assist the troop/group in some way either at the meetings or by taking on jobs such as Telephone Chair, etc.
- **WAGGGS :** World Association of Girl Guides and Girl Scouts, the worldwide organization to which Girl Scouts belong
- **World Trefoil Pin:** A pin worn by members of WAGGGS

## Suggested Service Project for Girl Scout Daisies

Community Service Projects should be meaningful to the girls, short in duration, part of troop activities, or in partnership with older girls. Project ideas can be also be found in your handbooks.

- Recycle newspapers
- Assist in a community clean-up day
- Make holiday cards for retirement home residents
- Collect mittens for a shelter
- Recycle cans
- Collect canned and paper goods for a local homeless shelter
- Make hygiene kits and donate to a homeless shelter.
- Collect and clean clothing or toys for a community shelter for homeless families
- Plant flowers
- Adopt a “Grandma”
- Donate teddy bears to children at shelter
- Send Valentines to veterans
- Collect pet food for the local animal shelter
- Make a holiday basket



## Additional Resources

### Publications

GSOFACT publishes several resources promoting the many program opportunities for girls statewide. The publications/resources listed below are available at [gsofact.org](http://gsofact.org):

- **Program Resource Guide:** Released each August, this guide contains information and dates of events and other opportunities offered by the GSOFACT’s Program Services Departments. It also contains more in-depth information regarding available program resources.
- **Helpful Hints:** Monthly electronic newsletter for adult volunteers working with Daisy, Brownie, and Junior Girl Scouts.
- **Advisor Update:** Every-other-month electronic newsletter for adult volunteers working with Cadette, Senior, and Ambassador Girl Scouts.
- **Bridges:** Every-other-month electronic newsletter for girls and their families.
- **Pathways:** Monthly electronic newsletter with a message from our CEO and provides highlights of activities and events around GSOFACT.
- **E-blast:** Monthly electronic newsletter sent to all volunteers that provides updates about programs, properties, product sales, and much more. It also informs you of upcoming events that your troop/group or girl will be interested in participating in as well as, links to our website and to various locations where you can find necessary documents for your work.
- **Camp Brochure:** Released in the winter, this guide details upcoming summer camp opportunities.

### Resources referenced:

- [gsofact.org](http://gsofact.org)
- [gsofact.org/content-files/File/VolunteerEssentials/VEFullVersion.pdf](http://gsofact.org/content-files/File/VolunteerEssentials/VEFullVersion.pdf)
- [gsofact.org/content-files/File/transforming\\_leadership.pdf](http://gsofact.org/content-files/File/transforming_leadership.pdf)
- [girlscouts.org](http://girlscouts.org)
- [girlscouts.org/en/our-program/our-program.html](http://girlscouts.org/en/our-program/our-program.html)