



HOME TO HOME PATCH PROGRAM

The Home To Home Patch Program has been developed to encourage girls to provide year-round programs of “caring” that will enhance the quality of life for residents in an assisted living community/health care center by providing increased human contact, activities and service projects. This patch program will expand understanding of others.

The troop/group needs to identify an assisted living community/health care center in your area. Contact the facility staff to discuss The Home To Home Patch Program. Gain as much information as possible about the facility: location, staff contact, number of residents, abilities and needs of the residents as well as space availability. Plan service projects, visits and activities ahead of time with the facility staff. Discuss which residents might benefit from a visit from the troop/group.

Prepare the troop/group prior to starting this Patch Program. Explain that the residents live in the facility either year-round or short-term for specific needs. Some of the residents use wheelchairs and walkers, and some may be in bed. Instead of living by themselves, the residents live with other people who can help take care of them. Nurses and other supportive staff are there to be of assistance. Service projects, visits and activities should be pleasant and enjoyable for all.

Requirements:

- *1. Contact an assisted living community/health care center in your area. Arrange with the facility staff for at least 4 service projects for the residents and 2 visits to the residents OR At least 6 service projects for the residents. Service projects examples are: tray favors, cards, lap blankets, or gardening/planting. Visits could include reading or art projects, musical performance or games.
2. Explore issues that affect seniors such as health/fitness, safety, housing or finances.
3. Research services provided to seniors in your area.
4. Explore organizations in your community that support seniors.
5. Invite an assisted living community/health care center professional to your meeting to talk about the types of jobs that are available in the facility in which they work.
6. What is the field of gerontology?
7. Explore careers found in the field of gerontology:
 - Identify at least 6 careers
 - How much and what type of schooling is required
 - What are the daily responsibilities
8. Find out how technology is utilized in an assisted living community/health care center.

Guideline:

- | | |
|--------------------------------------|--|
| 1. Girl Scout Daisy | Do #1 activity |
| 2. Girl Scout Brownie | Do #1 activity and two other activities |
| 3. Girl Scout Junior | Do #1 activity and four other activities |
| 4. Girl Scout Cadette | Do #1 activity and five other activities |
| 5. Girl Scouts Senior and Ambassador | Do #1 activity and six other activities |

Additional Resources: Focus On Ability- GSUSA Publication, Home-To-Home Foundation, Gerontological Society of America, CT Area Agency on Aging or local Senior Center.

The patch may be obtained from the Girl Scouts of Connecticut Shops. Submit form to the shop at the time of purchasing the patches. You may shop online at www.gsofct.org > Shop. You may also contact them at 203-234-6253 or shop@gsofct.org
Please contact the Girl Scouts of Connecticut Program Department for more information about this patch program at 203-239-2922 or 800-922-2770 or program@gsofct.org

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Leader needs to complete the form and return or bring to the GSOFCCT Shop when purchasing the Home To Home patches.

Troop Number _____ Age Level _____ Number of Girls _____ Adults _____

Leader's Name _____

Address _____

Phone _____ Dates of Activities: From _____ To _____

Facility Name and Address _____

Facility Contact Information _____

Activities completed to earn the patch:

*1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

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